Modern Languages - Middle Eastern Literary and Cultural Studies - 2018/9 - June 2018 Middle Eastern Literary and Cultural Studies

Programme Requirements:

Middle Eastern Literary and Cultural Studies - MLitt

120 credits from Module List: AP5011, AP5014, ML5001 - ML5002, ML5004 and AP5099 (60 credits)

MPhil:

120 credits from MLitt taught element (excluding dissertation) plus a thesis of not more than 40, 000 words.

Compulsory modules:

AP5011 Middle Eastern Lit	erary and Cult	ural Contexts (40)		
SCOTCAT Credits:	40	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged			
The module provides stu	dents with a com	nprehensive knowleds	ge of important elements	of classical and

The module provides students with a comprehensive knowledge of important elements of classical and modern Arabic and Persian literatures and cultures from pre-Islamic times to the present. Students will be exposed to a greater variety of literary texts than at undergraduate level and some of these key texts will be explored in detail. Students will be expected to read some key texts in Arabic or Persian depending on their language choice.

Learning and teaching methods of delivery:	Weekly contact: 1 - 2 seminars per week and 3 lectures over the semester.
Assessment pattern:	Coursework = 100%
Module coordinator:	Dr S Talajooy

AP5014 Specialised Research in Middle Eastern Literatures and Cultures

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module provides the opportunity for postgraduate students to develop their skills of literary and textual analysis through directed reading on a topic of their choice. They will be able to study an author or selection of Arab or Persian authors from the classical or modern period and learn to generate original research questions on topics as varied as the pre-Islamic poetry and the Arab or Persian novel or drama.

Learning and teaching methods of delivery:	Weekly contact: 6 tutorials.
Assessment pattern:	Coursework = 100%
Module coordinator:	Dr S Talajooy

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ML5001 Literary and Cultural Theory (1)

SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module and its partner module ML5002 seek to provide the kind of research training now regarded as indispensable for all postgraduates by exploring a range of literary and cultural theories through which texts of all sorts may be conceptualised, criticised and analysed. We will study a broad chronological and national range of seminal thinkers and theories, which might typically incude: Aristotle; Kant; Marxist theory; psychoanalytic theory; Benjamin; Adorno; structuralism, deconstruction and poststructuralism; feminist and queer theory; Fanon, Spivak and Bhabha; the posthuman.

Learning and teaching methods of delivery:	Weekly contact: Lecture/seminar.
Assessment pattern:	Coursework = 100%
Module coordinator:	Dr C E Whitehead

ML5002 Literary and Cultural Theory (2)

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module and its 'partner' module ML5001 seek(s) to provide the kind of research training now regarded as indispensable for all postgraduates by exploring a range of literary and cultural theories through which texts of all sorts may be conceptualised, criticised and analysed. We will study a broad chronological and national range of seminal thinkers and theories, which might typically incude: Nietzsche; Gramsci; Sartre; reader response theory; Foucault; Barthes; narratology; affect theory; ecocriticism.

Learning and teaching methods of delivery:	Weekly contact: 1 tutorial.
Assessment pattern:	Coursework = 100%

ML5004 Research and Professional Skills

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module introduces students to a range of skills which are essential to advanced researchers and key to many other non-academic workplaces. We will focus on analytic and critical skills (for instance writing abstracts; critically reviewing articles and research seminar presentations; producing a research poster); oral skills (presentations; asking questions in research seminars); group work (planning a conference); IT research skills. The skills sessions will be tailored to suit modern linguists and comparatists. Seminar preparation and coursework will be directly linked to individual students' own research interests. First year PhD students are invited to audit some part of the programme, adding a valuable component of peer input to the module.

Learning and teaching methods of delivery:	Weekly contact: 2 hours (seminars and practical classes)
Assessment pattern:	Coursework = 100%
Module coordinator:	Prof W M Fowler
Module teaching staff:	various

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SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	At times	arranged with the supe	ervisor(s).	
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